

## CONTENTS

- 57 Teacher Knowledge Manifestation of Integrated Science Teachers in Zimbabwe  
*Daimond Dziva, Maroni Runesu Nyikahadzoyi, Dimitrios Koliopoulos & Konstantinos Ravanis*
- 73 Factors Influencing the Use of ICT in Greek Primary Education  
*Vasileios Neofotistos & Vasiliki Karavakou*
- 89 Institution of All-day Primary School in Greece: A Qualitative Approach  
*Antonia Skopelitou, Panagiotis Giavrimis & Ekaterini Nikolarea*
- 103 Teachers' Educational Needs and Their Motives for Participation in Lifelong Learning in Greece  
*Konstantina Kiriatzakou*

